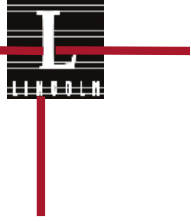




# Kindergarten enVision Mathematics Pacing Guide 2011-2012

First Quarter  
August 17 – October 14

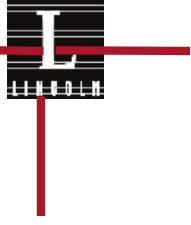
Days*	Topic/s	Notes	Assessment Options	Differentiation Options
(8)	(Back-to-School/Welcome) 1: Sorting & Classifying	*Days given are approximate; may require more or less time depending on student needs  Extensive use of manipulatives is needed	<ul style="list-style-type: none"> <li>• Beginning of Year/Placement Test</li> <li>• Diagnostic/Readiness Tests</li> <li>• Lesson Quick-Checks</li> <li>• Lesson Quizzes (online)</li> <li>• Homework/Classwork</li> <li>• Student demonstration of skills/concepts</li> <li>• Topic Tests (forms A, B)</li> <li>• Topic Tests (online)</li> <li>• Alternate Assessments (found in TE)</li> <li>• Performance Assessments (found in TE)</li> <li>• Benchmark Assessments</li> <li>• Spiral Review</li> <li>• MAP* (optional for K in fall)</li> </ul>	<ul style="list-style-type: none"> <li>• Universal Access section at front of each topic TE (for EL, Special Ed, at risk, &amp; advanced learners)</li> <li>• ELL lesson support guide</li> <li>• Center Activities (games)</li> <li>• Leveled HW (reteach, practice &amp; enrichment pages in student workbook)</li> <li>• Teacher-directed small group activities &amp; re-teaching</li> <li>• Teacher-assigned enVision online lessons, activities &amp; games</li> <li>• Destination Math</li> </ul>
(9)	10: Patterns	Extensive use of manipulatives is needed		
(20)	2: Numbers 0-5 4: Numbers 6 - 10	Allows for one number every two days (teach/review) if desired; extensive use of manipulatives is needed		
(5)	16: Graphing*	*Graphing skills practice should continue all year (theme/month based, etc); <b>assessed on final report card only</b>		
(42 total)				



# Kindergarten enVision Mathematics Pacing Guide 2011-2012

Second Quarter  
October 17 – December 16

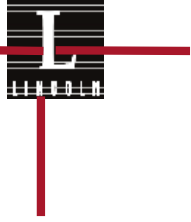
Days	Topic/s	Notes	Assessment Options	Differentiation Options
(15)	3: More/Fewer 5: Comparing Numbers	Use of manipulatives is needed	<ul style="list-style-type: none"> <li>• Lesson Quick-Checks</li> <li>• Lesson Quizzes (online)</li> <li>• Homework/Classwork</li> <li>• Student demonstration of skills/concepts</li> <li>• Topic Tests (forms A, B)</li> <li>• Topic Tests (online)</li> <li>• Alternate Assessments (found in TE)</li> <li>• Performance Assessments (found in TE)</li> <li>• Benchmark Assessments</li> <li>• Spiral Review</li> </ul>	<ul style="list-style-type: none"> <li>• Universal Access section at front of each topic TE (for EL, Special Ed, at risk, &amp; advanced learners)</li> <li>• ELL lesson support guide</li> <li>• Center Activities (games)</li> <li>• Leveled HW (reteach, practice &amp; enrichment pages in student workbook)</li> <li>• Teacher-directed small group activities &amp; re-teaching</li> <li>• Teacher-assigned enVision online lessons, activities &amp; games</li> <li>• Destination Math</li> </ul>
(10)	6: Addition	Extensive use of manipulatives is needed		
(14)	8: Numbers to 20	Introduce one number per day (11-20) & review  Use of manipulatives & ten frames is needed		
(39 total)				



# Kindergarten enVision Mathematics Pacing Guide 2011-2012

Third Quarter  
January 3 – March 9

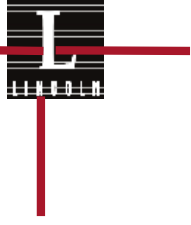
Days	Topic/s	Notes	Assessment Options	Differentiation Options
(4)	8: Numbers to 20 (review)	(first week back after winter break; review numbers & addition)	<ul style="list-style-type: none"> <li>• MAP (winter)</li> <li>• Lesson Quick-Checks</li> <li>• Lesson Quizzes (online)</li> <li>• Homework/Classwork</li> <li>• Student demonstration of skills/concepts</li> <li>• Topic Tests (forms A, B)</li> <li>• Topic Tests (online)</li> <li>• Alternate Assessments (found in TE)</li> <li>• Performance Assessments (found in TE)</li> <li>• Benchmark Assessments</li> <li>• Spiral Review</li> </ul>	<ul style="list-style-type: none"> <li>• Universal Access section at front of each topic TE (for EL, Special Ed, at risk, &amp; advanced learners)</li> <li>• ELL lesson support guide</li> <li>• Center Activities (games)</li> <li>• Leveled HW (reteach, practice &amp; enrichment pages in student workbook)</li> <li>• Teacher-directed small group activities &amp; re-teaching</li> <li>• Teacher-assigned enVision online lessons, activities &amp; games</li> <li>• Destination Math</li> </ul>
(10)	7: Subtraction	Extensive use of manipulatives is needed		
(20)	9: Numbers to 30	Allows for one number every two days (teach/review) if desired; use of manipulatives & ten frames is needed		
(12)	11: Geometry	Continue to review previous topics: numbers to 30, subtraction		
(46 total)				



# Kindergarten enVision Mathematics Pacing Guide 2011-2012

Fourth Quarter  
March 12 – May 31

Days	Topic/s	Notes	Assessment Options	Differentiation Options
(10)	12: Length	continue to review previous topics: numbers, addition, subtraction	<ul style="list-style-type: none"> <li>• MAP (spring)</li> <li>• Lesson Quick-Checks</li> <li>• Lesson Quizzes (online)</li> <li>• Homework/Classwork</li> <li>• Student demonstration of skills/concepts</li> <li>• Topic Tests (forms A, B)</li> <li>• Topic Tests (online)</li> <li>• Alternate Assessments (found in TE)</li> <li>• Performance Assessments (found in TE)</li> <li>• Benchmark Assessments</li> <li>• Spiral Review</li> <li>• <b>End of Year Assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>• Universal Access section at front of each topic TE (for EL, special ed, at risk, &amp; advanced learners)</li> <li>• ELL lesson support guide</li> <li>• Center Activities (games)</li> <li>• Leveled HW (reteach, practice &amp; enrichment pages in student workbook)</li> <li>• Teacher-directed small group activities &amp; reteaching</li> <li>• Teacher-assigned enVision online lessons, activities &amp; games</li> <li>• Destination Math</li> <li>• <b>Step Up! to next grade pages (online &amp; in HW workbooks)</b></li> </ul>
(10)	13: Capacity & Weight	continue to review previous topics: numbers, addition, subtraction		
(10)	14: Time	continue to review previous topics: numbers, addition, subtraction		
(5)  (8)  (43 total)	15: Calendar  end-of-year review ☺	(should be review by this point of the year, taught via daily calendar & writing numbers to 30)		



## Kindergarten enVision Mathematics Pacing Guide 2011-2012

### *How to access & use the enVision Mathematics online lesson planner*

Sign in to your enVision online account at pearsonsuccessnet.com. Go to the blue **Planning** tab at the top of your home page and select **Lesson Planner**. Select the view you prefer (month, week, day) and the grade level curriculum.

Before you can use the lesson planner, you must set up the school year calendar. Click the **set up** tab on the far right (look for the screwdriver icon). Name the period and enter the “block out (non-instructional) days” – federal holidays, winter break, etc.

Next, select the appropriate curriculum from the left sidebar and click on the tools icon at the top of the column (hammer & screwdriver). This will display all the lessons for that curriculum. To view a particular lesson, click on the title and **View Plan**.

If you do not want a lesson included on your planning calendar, simply click the light bulb in the far right column labeled **Show/Hide**. The lesson title text will gray out and the light bulb will show that the lesson is now **hidden**.

You can schedule lessons three different ways: **manually**, using the **Add to Planner** tab in the table of contents, or using the **auto-schedule** feature.

- **To manually plan your lessons**, simply click a lesson from the left sidebar and drag it to the desired spot on the calendar. (You may plan topics and lessons in any order, and may plan the same lesson for multiple days, if desired.)
- To use the **Add to Planner** tab, first select the desired topic using the **Table of Contents** link under the blue **Contents** tab at the top of the page. Select a lesson from the left sidebar and click **Add to Planner** from the blue sidebar on the right side of the page. Enter the scheduling information and then click **Save**.
- **To auto-schedule lessons**, click **auto-scheduling** and follow the directions on that page.

You can also edit individual lesson plans. See the professional development tutorials section for more information.



## Kindergarten enVision Mathematics Pacing Guide 2011-2012

### *Professional development tutorials*

For complete, step-by-step walkthroughs of enVision Mathematics curriculum components, sign in to your account at [pearsonsuccessnet.com](http://pearsonsuccessnet.com). On the far right of the page you will see a grey sidebar with a tools icon, labeled **Additional Resources**. Click on the blue link that says **myPearsonTraining.com**.

A new window or tab will open. Under the left sidebar menu (labeled in blue **Find your training**), make the following selections:

Teaching Level: Elementary  
Subject: Math  
Program: enVision MATH ©2009

Then click on the state of California.

You will see a listing of online tutorials available for you to view. Click the **blue circle** for a description of the tutorial, the **green arrow box** to view it, and/or the **red PDF icon** to print out a transcript of the tutorial.

The following tutorials are highly recommended:

- Program Overview
- Teaching a Lesson
- Teaching With the Premium Digital System
- SuccessTracker
- Introduction to the Eleven Tools
- A Model (Primary/Intermediate) Lesson
- Using Online Content
- Lesson Planner
- ExamView (if desired)