Explanation of Markings				Items marked with a slash (/) have not been addressed yet, or have been previously mastered.
2 Below Basic	**3 Basic**	**4 Proficient**	**5 Advanced**	
Below grade level benchmarks	Approaching grade level benchmarks	Meeting grade level benchmarks	Consistently exceeds grade level benchmarks	

Name _____

Explanation of Effort Markings			
N Needs Improvement	**I** Improving	**S** Satisfactory	**E** Excellent

LANGUAGE ARTS

Trimester 1 2 3

Effort: | | |

Reading Level: / / |

Reading: Word Analysis, Vocabulary, Fluency

- Identifies front/back covers, title, author, and title page | | |
- Follows words left to right and top to bottom of page | | |
- Recognizes sentences are made up of separate words | | |
- Recognizes and names uppercase and lowercase letters | | |
- Identifies beginning and ending sounds in a word / | |
- Recognizes changes in simple words when a sound is added/changed/omitted / | |
- Counts the syllables in words / | |
- Blends letter sounds to make words / | |
- Segments words into letter sounds / | |
- Identifies and produces rhyming words from oral prompt / | |
- Matches all consonant and short-vowel sounds to the appropriate letters / | |
- Reads simple one-syllable and high-frequency words / | |
- Describes common objects and events in both general and specific language / | |

Reading: Comprehension

- Uses pictures and words to make predictions about story content | | |
- Retells familiar stories / | |
- Asks and answers questions about essential elements of a story / | |
- Identifies characters, settings, and events in a story / / |

Listening and Speaking Strategies and Applications

- Understands and follows one- and two-step oral directions | | |
- Shares information in understandable, complete sentences | | |

Writing: Strategies and Conventions

- Exploring writer * | |
- Emerging writer | * |
- Beginning writer | | *
- Developing writer | | |

*Benchmark standard

MATHEMATICS

Trimester 1 2 3

Effort: | | |

Number Sense

- Counts aloud to 10 (Trim 1); 20 (Trim 2); 30 (Trim 3) | | |
- Counts objects to 10 (Trim 1); 20 (Trim 2); 30 (Trim 3) | | |
- Recognizes numbers to 10 (Trim 1); 20 (Trim 2); 30 (Trim 3) | | |
- Orders numbers to 10 (Trim 1); 20 (Trim 2); 30 (Trim 3) | | |
- Writes numbers to 10 (Trim 1); 20 (Trim 2); 30 (Trim 3) | | |
- Demonstrates understanding of more than, less than, and equal to / / |
- Uses objects to add and subtract / / |
- Recognizes when an estimate is reasonable / / |

Algebra and Functions

- Sorts and classifies objects by characteristics (color, shape, size) | | |

Measurement and Geometry

- Compares length, volume, and weight of objects / / |
- Understands the concepts of time (e.g. morning, afternoon, evening, yesterday, today, tomorrow) | | |
- Identifies time to the nearest hour | | |
- Names days of the week | | |
- Names, describes, and compares common objects (e.g., circles, triangles, squares, rectangles, cubes, spheres, and cones) | | |

Statistics, Data Analysis, and Probability

- Answers simple questions about a picture graph | | |
- Identifies, describes, and extends simple patterns | | |

Mathematical Reasoning

- Makes decisions about how to set up a problem / / |
- Solves problems in reasonable ways and justifies reasoning / / |

SCIENCE

Effort: | | |

Topics

Rubric:

- Physical Science: Objects Around Us | | |
- Life Science: Animals and Plants | | |
- Earth Science: Earth, Land, Air and Water | | |
- Weather and Seasons | | |
- Investigation and Experimentation | | |

Trimester 1 2 3

SOCIAL STUDIES

Effort: | | |

Our World, Now and Long Ago

Rubric:

- Being a Good Citizen | | |
- My Country | | |
- Workers | | |
- Where We Live | | |
- Time Goes By | | |
- Stories of the Past | | |

ART

Effort: | | |

MUSIC

Rubric: | | |

Effort: | | |

PHYSICAL EDUCATION

Rubric: | | |

Effort: | | |

SOCIAL SKILLS AND WORK HABITS

Trimester 1 2 3

- Demonstrates academic effort | | |
- Follows rules and directions | | |
- Shows respect for others | | |
- Uses time appropriately | | |
- Works independently | | |
- Works cooperatively | | |
- Completes homework | | |

Attendance:	Trimester 1	Trimester 2	Trimester 3
Days Enrolled			
Days Tardy			
Days Absent			

Special Services

- ☐ Resource Specialist Program
- ☐ Speech/Language
- ☐ English Language Learner
- ☐ Title I
- ☐ Other _____