

Explanation of Markings for Essential Skills and Core Academic Performance					Items marked with a slash (/) have not been addressed yet.
1 Far Below Basic	2 Below Basic	3 Basic	4 Proficient	5 Advanced	
Far below grade level benchmarks	Below grade level benchmarks	Approaching grade level benchmarks	Meeting grade level benchmarks	Exceeding grade level benchmarks	

CORE ACADEMIC PERFORMANCE

	Quarter 2	Quarter 4
English/Language Arts		
Effort:	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Reading Written and Oral English Language Conventions Listening and Speaking Strategies and Applications Writing Genre: <ul style="list-style-type: none"> Response to Literature Technical Document Business Letter Research Report Persuasive 	<input type="checkbox"/>	<input type="checkbox"/>
Math B		
Effort:	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Square Roots and Midpoint Two-Step Inequalities Geometry Proportions Linear Equations Functions and Slope Monomials Polynomials Quadratics 	<input type="checkbox"/>	<input type="checkbox"/>
Algebra		
Effort:	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Integers and Rational Numbers Equations Inequalities Exponents and Polynomials Polynomials and Factoring Graphs and Linear Equations Systems of Equations Inequalities and Absolute Value Rational Expressions and Equations Radical Expressions and Equations Relations and Functions Quadratic Equations 	<input type="checkbox"/>	<input type="checkbox"/>

Name _____

Explanation of Effort Markings			
N Needs Improvement	I Improving	S Satisfactory	E Excellent

Quarter 2 4

<i>History/Social Science</i>		
Effort:	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Creating a New Nation 1776-1791 Establishing a Constitutional Republic 1785-1791 Political Developments in the Early Republic 1791-1836 The Nation Expands 1803-1853 The Nation Divides and Reunites 1820-1877 Transforming the Nation 1865-1914 	<input type="checkbox"/>	<input type="checkbox"/>

<i>Science</i>		
Effort:	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Motion Forces Structure of Matter Earth in the Solar System (Earth Sciences) Reactions Chemistry of Living Systems (Life Sciences) Periodic Table Density and Buoyancy Investigation and Experimentation 	<input type="checkbox"/>	<input type="checkbox"/>

<i>Physical Education</i>		
Effort:	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Responsibility Participation Attitude Too Good For Drugs Other 	<input type="checkbox"/>	<input type="checkbox"/>

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Honor Roll				
Cumulative GPA				
GPA				

GRADES

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
English Language Arts				
English Language Arts (comments)				
Mathematics				
Mathematics (comments)				
History Social Science				
History Social Science (comments)				
Science				
Science (comments)				
Physical Education				
Physical Education (comments)				
Elective or Arts Block				
Elective or Arts Block (comments)				

Grades				
A	B	C	D	F
Superior performance	Commendable performance	Satisfactory performance	Minimum performance	Performance below minimum standards

COMMENT EXPLANATION

- Contributes positively to class
- Always strives to complete quality work (effort)
- Comes to class prepared
- Appreciated for positive attitude and willingness to learn
- Stays on task; is not easily distracted or discouraged
- Performance is improving
- Unprepared; not bringing books/materials to class
- Missing and/or late assignments negatively affecting grades
- Excessive tardies/absences negatively affecting grades
- Homework/projects require more effort
- Needs to use class time more productively
- Unwilling to participate in class activities
- Disruptive behavior is affecting academics for self or others