

| Explanation of Markings | | | | | Items marked with a slash (/) have not been addressed yet. |
|--|------------------------------|------------------------------------|--------------------------------|----------------------------------|--|
| 1 Far Below Basic | 2 Below Basic | 3 Basic | 4 Proficient | 5 Advanced | |
| Far below grade level benchmarks | Below grade level benchmarks | Approaching grade level benchmarks | Meeting grade level benchmarks | Exceeding grade level benchmarks | |
| Trimester 1 2 3 | | | | | |
| Effort: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | | | | | |

LANGUAGE ARTS

Reading: Word Analysis, Vocabulary, Fluency

| | | | |
|------------------------------------|--------------------------|--------------------------|--------------------------|
| Word recognition | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Vocabulary and concept development | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Reading: Comprehension

| | | | |
|--|--------------------------|--------------------------|--------------------------|
| Structural features of informational materials | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Comprehension and analysis of text | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Expository critique | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Reading: Literary Response and Analysis

| | | | |
|-----------------------------------|--------------------------|--------------------------|--------------------------|
| Structural features of literature | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Narrative analysis of text | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Literary criticism | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Writing: Applications/Genre

| | | | |
|-------------------------|--------------------------|--------------------------|--------------------------|
| Narratives | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Expository compositions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Research reports | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Responses to literature | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Persuasive compositions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Writing: Strategies

| | | | |
|--|--------------------------|--------------------------|--------------------------|
| Ideas and content | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Organization | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Voice | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Sentence fluency | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Word choice | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Conventions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Presentation (margins, heading, handwriting) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Written English Language Conventions

| | | | |
|--------------------|--------------------------|--------------------------|--------------------------|
| Sentence structure | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Grammar | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Punctuation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Capitalization | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Spelling | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Listening and Speaking Strategies and Applications

| | | | |
|---|--------------------------|--------------------------|--------------------------|
| Comprehension | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Organization and delivery of oral presentations | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Explanation of Effort Markings | | | |
|--------------------------------|----------------|-------------------|----------------|
| N Needs Improvement | I Improving | S Satisfactory | E Excellent |

MATHEMATICS

Trimester 1 2 3
Effort:

Number Sense

| | | | |
|--|--------------------------|--------------------------|--------------------------|
| Calculates percentages of quantities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Solves addition, subtraction, multiplication, and division problems using positive and negative integers | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Solves addition, subtraction, multiplication, and division problems using decimals | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Solves addition, subtraction, multiplication, and division problems using fractions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Compare and order fractions, decimals, and percents | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Determines least common multiples and greatest common factors | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Interprets and uses ratios and proportions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Algebra and Functions

| | | | |
|---|--------------------------|--------------------------|--------------------------|
| Writes and solves one-step linear equations | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Demonstrates an understanding of rate | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Measurement and Geometry

| | | | |
|--|--------------------------|--------------------------|--------------------------|
| Calculates the circumference and area of circles | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Uses formulas to find the area, perimeter, and volume of plane and solid geometric figures | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Identifies, describes, and classifies angles | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Statistics, Data Analysis, and Probability

| | | | |
|---|--------------------------|--------------------------|--------------------------|
| Computes and explains the range, mean, median, and mode of data sets | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Determines theoretical probability of an event occurring or not occurring | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Mathematical Reasoning

| | | | |
|---|--------------------------|--------------------------|--------------------------|
| Uses a variety of methods to explain mathematical reasoning | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|---|--------------------------|--------------------------|--------------------------|

SCIENCE

Effort:

Focus on Earth Science

| | | | |
|---|--------------------------|--------------------------|--------------------------|
| Physical Science: Heat (Thermal Energy) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Life Science: Ecology | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Earth Science: Plate Tectonics, Shaping, Energy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Investigation and Experimentation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Name _____

SOCIAL STUDIES

Trimester 1 2 3
Effort:

History Alive! The Ancient World

| | | | |
|---|--------------------------|--------------------------|--------------------------|
| Early Humans and the Rise of Civilization | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ancient Egypt and the Near East | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ancient India | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ancient China | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ancient Greece | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ancient Rome | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

ART

Effort:

MUSIC

Rubric:
Effort:

PHYSICAL EDUCATION

Rubric:
Effort:

SOCIAL SKILLS AND WORK HABITS

Trimester 1 2 3

| | | | |
|--|--------------------------|--------------------------|--------------------------|
| Respects rights of others | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Shows self-control | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Shows a cooperative and positive attitude in class | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Follows directions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Works neatly and carefully | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Makes good use of time | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Works well in a group | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Returns completed homework on time | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Works independently | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Attendance: | Trimester 1 | Trimester 2 | Trimester 3 |
|---------------|--------------------------|--------------------------|--------------------------|
| Days Enrolled | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Days Tardy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Days Absent | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Special Services

| | |
|--|---|
| <input type="checkbox"/> GATE | <input type="checkbox"/> English Language Learner |
| <input type="checkbox"/> Resource Specialist Program | <input type="checkbox"/> Title I |
| <input type="checkbox"/> Speech/Language | <input type="checkbox"/> Other _____ |