



PROFESSIONAL DEVELOPMENT QUARTERLY

VOLUME 8, ISSUE 2

WINTER 2008

UPCOMING CERTIFICATED TRAINING

LANGUAGE ARTS

SEPTEMBER 2008 THROUGH MAY 2009

SIX TRAITS OF WRITING
(K-3) BEGINNING

AUDIENCE: K-3 teachers

DATES: September 26, October 10, December 15, March 31, April 6,
and May 14

TIME: 8:00 AM – 3:00 PM

PLACE: Boardroom

PRESENTER: Judy Diaso

This training is full, except to
teachers who do not require
substitutes.

This series is for K-3 classroom teachers, who have never had, you were unable to attend the full eight days, or would just like a review of Six Traits of Writing. The series content includes: the Six Traits of Writing; grade-level writing standards; strategies to teach both narrative and expository writing; using the writing process to teach the grade-level genres; organizing and planning writing instruction in heterogeneous classes.

*Teachers, I believe, are the most responsible and important members of society because
their professional effort affects the fate of the earth.*

Helen Caldicott

Australian Physician & Peace Activist

OCTOBER 2008 THROUGH MAY 2009

SIX TRAITS OF WRITING (4-6)
BEGINNING YEAR 1

AUDIENCE: 4-6 teachers

DATES: October 7, November 13, and May 13

TIME: 8:00 AM – 3:00 PM

This training is full, except to
teachers who do not require
substitutes.

PLACE: Boardroom/VO Library

PRESENTER: Judy Diaso

This series is for 4-6 classroom teachers who have never had Six Traits of Writing training. The series content includes: the Six Traits of Writing; grade-level writing standards; strategies to teach both narrative and expository writing; using the writing process to teach the grade-level genres; organizing and planning writing instruction in heterogeneous classes.

SEPTEMBER 2008 THROUGH JANUARY 2009

GENRE WRITING INSTITUTE

AUDIENCE: 4th grade teachers who have attended *6 Traits of Writing* training previously

DATES: September 16, November 18, and January 13

TIME: 3:30 PM – 5:30 PM

PLACE: Boardroom

PRESENTER: Judy Diaso

This three-day institute will include: the structures of narrative, expository, persuasive, and summary text; response to literature; and research reports. Judy will model “exercises” and strategies to support genres as described in the California State Standards for Writing and assessed at Grade 4. Completion of 8 full days of *6 Traits of Writing* is a prerequisite for participation in this institute.

OCTOBER 2008 THROUGH MAY 2009

EL SIX TRAITS

AUDIENCE: K-6 teachers

DATES: October 9, December 11, January 15, February 12, March 11, and May 14

TIME: 3:30 PM – 5:30 PM

PLACE: Boardroom

PRESENTER: Judy Diaso

This six-day institute will focus on strategies for both the classroom teacher and the English Learner Resource teacher to use to help our English Learners. Judy will provide teachers with strategies and practices to help students learn English. Many of these same strategies will help students advancing in their academic classes. The focus of the workshop will be Best Practices for working with English Learners and will blend with the 6 Traits work that has been taking place in the district for the last several years. Judy will teach the workshop six afternoons throughout the year, as well as model and offer support in the classroom to help teachers and English Learners be successful.

MATHEMATICS

AUGUST 2008 THROUGH JANUARY 2009

 MAKING MATH REAL[®]
 THE 4 OPERATIONS AND ALL THE MATH FACTS

AUDIENCE: K-12 teachers who have attended Making Math Real Overview

DATES: August 11, 12, and 13, September 19, October 17, November 12, December 10, and January 14

TIME: 9:00 AM – 5:00 PM
dates

This training is full, except to teachers who do not require substitutes.

during school year

PLACE: VO Library

PRESENTER: David Berg of Making Math Real

STIPEND: No stipend offered for this workshop

This course provides the essential foundation upon which all mathematics will develop: the four operations and the four hundred math facts. These are the basis for cognitive development K-5, and all mathematical applications through algebra and beyond. Over the course of eight days, participants learn how to provide students with this crucial foundation in a dynamic, innovative, intensive, hands-on approach that makes learning successful, fun and accessible for all students. Topics include comprehensive methods for teaching the acquisition of all math facts, full units in addition, subtraction, basic place value, number concepts, multiplication, and long division (single digit and double digit multipliers and divisors). **You must have already attended a 2-day overview. If you require a substitute, register early, as substitutes are limited!**

DECEMBER 13 AND 14, 2008	MAKING MATH REAL [®] - GAMES!
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AUDIENCE: K-6 teachers who have attended Making Math Real Overview

DATES: December 13 and 14, 2008

TIME: 9:00 AM – 4:00 PM

PLACE: VO Library

PRESENTER: Michael Curry and Evan Delegeane of Making Math Real

STIPEND: No stipend offered for this workshop

All participants must have taken the Making Math Real: Overview course prior to enrolling in this course. Making Math Real strongly recommends that participants have also taken either the 9 Lines course or one of the 6 or 8-day content courses before enrolling in GAMES. This fun and hands-on course will demonstrate how to create, apply, and play high interest games to provide prescriptive practice and development for the learning of any math content. These games are a practical and essential component for maximizing concept-procedure integration and sensory cognitive development (the 2 Strands of the Making Math Real program). This 2-day course offering is designed to show how to effectively implement and integrate games within any learning environment. Focus will be on learning to turn any math content into a prescriptive game across all grade levels. In addition, participants will learn the methods to support student development in each game through prescriptive prompting language and incrementation of the material.

GATE CLASSES

DECEMBER 8, 2008	WORKING WITH THE GIFTED IN A MAINSTREAM CLASSROOM
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AUDIENCE: GATE teachers

DATE: December 8, 2008

TIME: 8:00 AM – 3:00 PM

PLACE: Boardroom

PRESENTER: Linda Fisher

This is one of the required courses for the district's GATE certificate. GATE cluster teachers will learn more about working with gifted students in the mainstream classroom. Topics to be discussed are: characteristics of the gifted; compacting; tiered instruction; RAFT assignments; and web quests. Teachers will write an actual lesson plan using one of these strategies.

APPLE TECHNOLOGY CLASSES

DECEMBER 2008 THROUGH MAY 2009

TEACHING HISTORY STANDARDS
WITH TECHNOLOGY (7-12) YEAR 2

AUDIENCE: 7-12 teachers

DATES: December 3, January 7, 28, February 18, March 25, and May 6

TIME: 8:30 AM – 3:30 PM

PLACE: District Computer Lab

PRESENTER: Stephen Cowdry from Apple Computer

These sessions will focus on the use of iLife applications to meet instructional goals and standards with an emphasis on the teaching of History. Hands on instruction will focus on integrating the tools into curriculum. **Participants must have attended the three previous iLife sessions offered during the 07/08 school year.**

DECEMBER 2008 THROUGH MAY 2009

TEACHING HISTORY STANDARDS
WITH TECHNOLOGY (7-12) YEAR 1

AUDIENCE: 7-12 History teachers

DATES: December 4, January 8, 29, February 19, March 26, and May 7

TIME: 8:30 AM – 3:30 PM

PLACE: District Computer Lab

PRESENTER: Stephen Cowdry from Apple Computer

These sessions will focus on the use of iLife applications to meet instructional goals and standards with an emphasis on the teaching of History. Hands on instruction will focus on integrating the tools into curriculum.

DECEMBER 2008 THROUGH MAY 2009

TEACHING HISTORY STANDARDS
WITH TECHNOLOGY (4-6) YEAR 1

AUDIENCE: 4-6 grade teachers

DATES: December 5, January 9, 30, February 20, March 27, and May 8

TIME: 8:30 AM – 3:30 PM

PLACE: District Computer Lab

PRESENTER: Stephen Cowdry from Apple Computer

These sessions will focus on the use of iLife applications to meet instructional goals and standards with an emphasis on the teaching of History. Hands on instruction will focus on integrating the tools into curriculum.

Name:	Date:
Grade/Subject/Job Assignment:	Site:
Principal's Approving Signature:	

Workshops with open enrollment for certificated employees:

- _____ September 2008 through May 2009 [062].....Six Traits of Writing (K-3) Beginning Yr. 1 & 2
- _____ October 2008 through May 2009 [068] Six Traits of Writing (4-6) Beginning Year 1
- _____ September 2008 through January 2009 [074].....Genre Writing Institute
- _____ October 2008 through May 2009 [077]Six Traits - EL
- _____ August 2008 through January 2009 [005] The 4 Operations and All the Math Facts
- _____ December 13 and 14, 2008 [091]..... Making Math Real – GAMES!
- _____ December 8, 2008 [026]..... Working with the Gifted in a Mainstream Classroom
- _____ December 2008 through May 2009 [027]Teaching History Standards (7-12) Year 2
- _____ December 2008 through May 2009 [039]Teaching History Standards (7-12) Year 1
- _____ December 2008 through May 2009 [033]Teaching History Standards (4-6) Year 1

**Return this form to Education Services.
 If you have already registered for these workshops, please do not re-register.
 A confirmation will be sent to you at your site prior to the workshop.**

The purpose of the PDQ-a quarterly newsletter from Lincoln Unified School District's Education Services division to the district's certificated and classified staff-is to provide effective communication on, and registration for, professional development opportunities.

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