

PROFESSIONAL DEVELOPMENT NEWSLETTER

GLAD 2-DAY AND 5-DAY WORKSHOPS

THURSDAY AND FRIDAY – JUNE 2ND AND 3RD, 2011

GLAD – 2 DAY

AUDIENCE: K-6 teachers
DATES: June 2, & 3, 2011
TIME: 8:30 AM – 3:30 PM
PLACE: John McCandless High School
PRESENTER: Suzette Campbell and Gloria Erickson
STIPEND: \$100 per day – but must attend BOTH days

Project GLAD (Guided Language Acquisition Design) is an effective instructional model for teaching English language development (ELD) and literacy. The award-winning Project GLAD model created by Marcia Brechtel is based on the extensive research-base of second language acquisition, brain research and effective literacy practices for second language learners. GLAD is a standards-based ELD instructional model that promotes high levels of academic language and achievement for students at all levels of English proficiency.

*It takes a special person, with patience and wisdom to share,
to unlock the treasure awaiting within children everywhere.*

*-Joan Zatorski
Educator*

JULY 25TH THROUGH 29TH, 2011	GLAD – 5 DAY
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AUDIENCE: K-6 teachers

DATES: July 25, through 29, 2011

TIME: 8:30 AM – 3:30 PM

PLACE: TBA

PRESENTER: Suzette Campbell and Gloria Erickson

STIPEND: \$100 per day – but must attend ALL FIVE days

The Project GLAD training consists of an overview of the instructional model, including the research base, theoretical framework, and backwards-planning process of creating content-based ELD units in Science and Social Studies. The four components of Project GLAD consist of the following: Focus/Motivation (which is very similar to building background), Input (ways to make cognitively complex concepts understandable to students), Guided Oral Practice (practice of key vocabulary and language objectives) and Reading/Writing (modeled, shared, collaborative, guided and independent).

MONDAY AND TUESDAY – JUNE 6TH AND 7TH, 2011	GLAD – 2 DAY
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AUDIENCE: 7-12 teachers

DATES: June 6, & 7, 2011

TIME: 8:30 AM – 3:30 PM

PLACE: Sierra Middle School

PRESENTER: Suzette Campbell and Gloria Erickson

STIPEND: \$100 per day – but must attend BOTH days

Project GLAD (Guided Language Acquisition Design) is an effective instructional model for teaching English language development (ELD) and literacy. The award-winning Project GLAD model created by Marcia Brechtel is based on the extensive research-base of second language acquisition, brain research and effective literacy practices for second language learners. GLAD is a standards-based ELD instructional model that promotes high levels of academic language and achievement for students at all levels of English proficiency.

AUGUST 1ST THROUGH 5TH, 2011	GLAD – 5 DAY
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AUDIENCE: 7-12 teachers

DATES: August 1, through 5, 2011

TIME: 8:30 AM – 3:30 PM

PLACE: Sierra Middle School

PRESENTER: Suzette Campbell and Gloria Erickson

STIPEND: \$100 per day – but must attend ALL FIVE days

The Project GLAD training consists of an overview of the instructional model, including the research base, theoretical framework, and backwards-planning process of creating content-based ELD units in Science and Social Studies. The four components of Project GLAD consist of the following: Focus/Motivation (which is very similar to building background), Input (ways to make cognitively complex concepts understandable to students), Guided Oral Practice (practice of key vocabulary and language objectives) and Reading/Writing (modeled, shared, collaborative, guided and independent).

Name:	Date:
Grade/Subject/Job Assignment:	Site:
Principal's Approving Signature:	

Workshops with open enrollment for certificated employees:

- _____ June 2, & 3, 2011 [163] GLAD – 2 day
- _____ July 25, through 29, 2011 [165] GLAD – 5 day
- _____ June 6, & 7, 2011 [170] GLAD – 2 day
- _____ August 1, through 5, 2011 [172] GLAD – 5 day

Return this form to Education Services.
If you have already registered for these workshops, please do not re-register.
A confirmation will be sent to you at your site prior to the workshop.

The purpose of the PDQ-a quarterly newsletter from Lincoln Unified School District's Education Services division to the district's certificated and classified staff-is to provide effective communication on, and registration for, professional development opportunities.

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